

Elementary Testing

| Assessments | K | 1 ST | 2 ND | 3 RD | 4 TH | 5 TH | Adapted Curriculum |
|--|---|-----------------|-----------------|-----------------|-----------------|-----------------|--------------------|
| State Testing BOG – Beginning or Grade https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/beginning-grade-3 (First 20 days of school) 150 minutes | | | | X | | | |
| District Testing CogAT (October) | | | | X | | | |
| State Testing RTA – Read to Achieve https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/grade-3-read-achieve-rta 120 minutes | | | | X | X | | |
| National Testing NAEP https://www.nagb.gov/about-naep/what-is-naep.html (February) Reading or Math (Random Sampling) 120 minutes | | | | | X | | |
| NWEA (3 times a year) 60 minutes each Reading and Math NWEA MAP Growth is designed to determine an individual student's instructional level. The assessment measures how students are growing academically over time. MAP Growth tests are unique as they adapt to student responses to measure a child's skill level. If a child answers a question correctly, the next question is more challenging. If he/she answers incorrectly, the next one is easier. These results will provide a more complete picture of what a child knows and is ready to learn—whether it is on, above, or below his/her grade level. | X | X | X | X | X | X | |

Elementary Testing

| District Benchmark Assessments (3 times a year) | | | | | | | |
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| Interim Assessments are formative in nature and are designed to be used with a variety of other classroom assessments. As an integral part of a Balanced Assessment System, these instructional tools assess standards from the North Carolina Standard Course of Study to gain insight into student understanding. Specific standards assessed on each Interim Assessment are determined by the Guilford County Schools' Pacing Guides. Individual items written to specific levels of rigor, ensure the effectiveness of the assessments. | | | | | | | |
| Reading 120 minutes | | | | X | X | X | |
| Math 120 minutes | | | | X | X | X | |
| Science 120 minutes | | | | | | X | |
| State Testing DIBELS https://amplify.com/north-carolina/ (3 times a year) | | | | | | | |
| BOY- Beginning of Year | X | X | X | X | | | |
| MOY– Middle of Year | X | X | X | X | | | |
| EOY- End of Year | X | X | X | X | | | |
| State Testing EOG – End of Grade https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/end-grade-eog (last 10 days of school) | | | | | | | |
| Reading 120 minutes | | | | X | X | X | |
| Math 120 minutes | | | | X | X | X | |
| Science 120 minutes | | | | | | X | |

Elementary Testing

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| State Testing Extend 1 https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/alternate-assessments (last 10 days of school) | | | | | | | |
| Reading | | | | | | | 3 RD , 4 TH , 5 TH |
| Math | | | | | | | 3 RD , 4 TH , 5 TH |
| Science | | | | | | | 5 TH |

State Testing By Grade Level Additional Information

<https://www.dpi.nc.gov/students-families/parents-corner/testing-information-parents>

Estimate of Time Spent on State Required Assessments (Elementary Schools)

https://www.gcsnc.com/cms/lib/NC01910393/Centricity/Domain/2405/Time_on_Testing_Elementary.pdf